

FACTS ABOUT SACS

1. Parent involvement is the single most important factor that affects positive student outcomes.
2. Children from at-risk families have the most to gain when schools involve parents.
3. Parents do not have to be well educated to help.
4. The family makes critical contributions to the student's achievement, from earliest childhood through high school. Efforts to improve children's outcomes are much more effective if they encompass their families.
5. When parents are involved at school, not just at home, children do better in school and they stay in school longer.
6. When parents are involved at school their children go to better schools.
7. Children do best when their parents are enabled to play four key roles in their children's learning: teachers, supporters, advocates, and decision makers.
8. Families, schools, and community organizations all contribute to student achievement; the best results come when all three work together.

**What is Your Level of Knowledge of the
School Improvement Process?**

0%

50%

100%

**No
Knowledge**

**Full
Knowledge**

**What is Your Level of Knowledge of the Role of a
School Advisory Council Member?**

0%

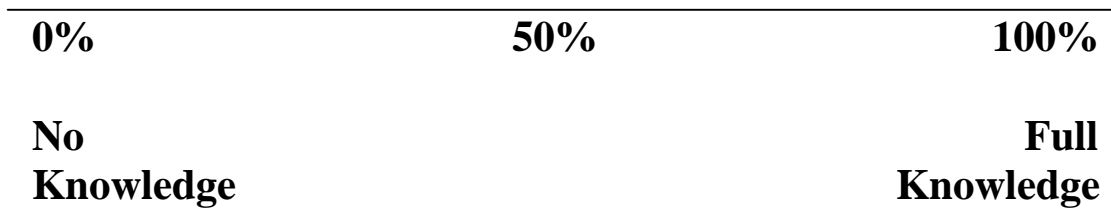
50%

100%

**No
Knowledge**

**Full
Knowledge**

What is Your Level of Knowledge on Using a Needs Assessment Instrument?



SCHOOL ADVISORY COUNCIL TRAINER RESOURCES

MODULE 1

SCHOOL ADVISORY COUNCIL ROLES & RESPONSIBILITIES

SCENARIOS

What is the SAC's role, if any, in the following scenarios? How does the SAC's role fit with the principal's role?

1. "As the SAC Chair you have received input from parents that more communication with teachers is needed."
2. "Student FCAT Writing test scores are in, and one of the goals of the school improvement plan this year was to raise writing scores."
3. "Your SAC membership meets the requirements of the law by having 51% of its members non-school employees; however, there are usually more teachers than parents at the SAC meetings."
4. "The principal and some of the school staff have been looking into going to year-round school. Some of the parents are opposed to the idea."
5. One of the responsibilities of the School Advisory Council is to determine how the School Improvement funds will be spent (\$10.00 per student). How can the SAC go about accomplishing this task successfully?

SCHOOL ADVISORY COUNCIL TRAINER RESOURCES

MODULE 3

“Here’s What I Think! What Do You Think?” Cards

My vision for family involvement at my school is . . .

To me, the major benefit of the accountability movement is . . .

A SAC needs to work as a team because . . .

SCHOOL ADVISORY COUNCIL TRAINER RESOURCES

MODULE 4

Identifying Potential Resources – Charts

Need: What do we need (information, manpower, materials . . .) to develop our school improvement plan?

Potential Resources

Who	What

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MODULE 4

Identifying Potential Resources – Charts

Need: How can business partners and community members help in implementing the school improvement plan?

Potential Resources

Who	What

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MODULE 4

Identifying Potential Resources – Charts

Need: How can get buy-in from the entire faculty and staff in the school improvement process?

Potential Resources

Who	What

SCHOOL ADVISORY COUNCIL TRAINER RESOURCES

MODULE 5

Components of the School Improvement Plan – Charts

1. How does a School Advisory Council team member ensure that needs assessment data are incorporated into the plan?

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MODULE 5

Components of the School Improvement Plan – Charts

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2. Why is it important for the team to do a self-analysis of their effectiveness as a team?

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MODULE 5

Components of the School Improvement Plan – Charts

3. What would help you stay motivated to remain an active member of your School Advisory Council?

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MODULE 5

Components of the School Improvement Plan – Charts

4. List steps to designing a school improvement plan.

SCHOOL ADVISORY COUNCIL TRAINER RESOURCES

MODULE 5

Identifying Potential Resources – Charts

What do we need (information, manpower, materials . . .) to develop our school improvement plan?

How can parents/family members help in implementing the school improvement plan?

How can business partners and community leaders help in implementing the school improvement plan?

How can we get buy-in from the entire faculty and staff in the school improvement process?

